

# Biderman's Chart of Coercion as Applied to Covid-19

In 1957 sociologist Albert Biderman developed a framework for understanding the methods foreign governments used to extract false confessions from American prisoners of war. This is Biderman's Chart as applied to how governments are using the same tactics in this fake pandemic to manipulate the masses.

METHOD	EFFECT AND PURPOSE	VARIANTS
<b>Isolation</b>	<ul style="list-style-type: none"> <li>deprive victims of social support</li> <li>forces focus on self</li> <li>increases time and resources spent on dependents</li> </ul>	<ul style="list-style-type: none"> <li>'shelter' at home</li> <li>no gatherings</li> <li>social distancing</li> <li>masks</li> <li>school closures</li> </ul>
<b>Monopolization of Perception</b>	<ul style="list-style-type: none"> <li>control of information</li> <li>manufactured case-demic pushed as 'science'</li> <li>tell a big enough lie often enough, people will believe</li> </ul>	<ul style="list-style-type: none"> <li>control the media</li> <li> censorship</li> <li>discredit anti-narrative</li> <li>portray resisters as dangerous or deviant</li> </ul>
<b>Chastisement</b> (Humiliation and Degradation)	<ul style="list-style-type: none"> <li>reinforces isolation</li> <li>plays on need for acceptance</li> </ul>	<ul style="list-style-type: none"> <li>social ostracization</li> <li>threat of job loss</li> <li>government announcements</li> <li>if you don't comply you're a 'bad person'</li> </ul>
<b>Exhaustion</b>	<ul style="list-style-type: none"> <li>weakens ability to resist</li> <li>encourages compliance in return for social acceptance</li> </ul>	<ul style="list-style-type: none"> <li>continued lockdowns, masks, isolation, threats, etc.</li> </ul>
<b>Threats</b>	<ul style="list-style-type: none"> <li>creates anxiety</li> <li>encourages focus on self</li> </ul>	<ul style="list-style-type: none"> <li>tickets, fines, imprisonment, restriction of rights such as travel, shopping</li> <li>recruitment of business owners as enforcers</li> <li>recruitment of school authorities as enforcers</li> <li>neighbors reporting on neighbors</li> </ul>
<b>Occasional Indulgences</b>	<ul style="list-style-type: none"> <li>held out as a reward for compliance</li> <li>gives false hope</li> <li>weakens resistance</li> </ul>	<ul style="list-style-type: none"> <li>temporary relaxations of rules</li> <li>illusory relaxation of rules, such as bars not being able to serve alcohol after 10 p.m.</li> </ul>
<b>Demonstrating Power</b>	<ul style="list-style-type: none"> <li>creates anxiety</li> <li>encourages focus on self</li> </ul>	<ul style="list-style-type: none"> <li>tickets, fines, imprisonment, restriction of rights such as travel and shopping, mandatory testing, mandatory vaccines, closing schools and businesses</li> </ul>
<b>Forcing Trivial or Nonsensical Demands</b>	<ul style="list-style-type: none"> <li>reinforces habit of compliance</li> <li>encourages mindless obedience</li> </ul>	<ul style="list-style-type: none"> <li>double masks</li> <li>social distancing</li> <li>nonsensical gathering limitations</li> <li>glory holes</li> </ul>